| Name: | |
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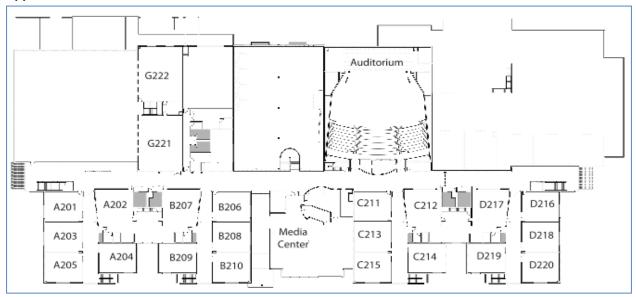
Vista Heights Middle School



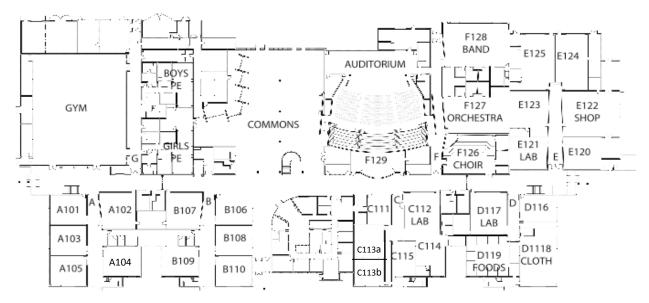
Blackhawk Handbook 2016-2017

Vista Heights Middle School Map

Upper Floor



Lower Floor



Satellite

| T409 | T407 | | T406 | T405 | T403 | T401 | |
|-------------|-------------|------|-------------|----------|------|------|--|
| | Hallway | | | | | | |
| T410 | T408 |] [| Restroom | Restroom | T404 | T402 | |
| | | Door | | | | 1 | |

*The satellite building is out the west doors, between our building and the LDS chapel; in front of the tennis courts.

Vista Values: Respect and Responsibility

Everyone within a school community has a unique role. Although those specific roles may differ slightly, we expect everyone to have a common goal and focus. "Vista Values" are the expectations for each individual in this school community. All behaviors and attitudes fall under two simple themes: Respect and Responsibility. As our core focus is to provide a safe and effective learning environment for all students, it is important to maintain behaviors and attitudes that fall in line with these two themes wherever you are in the building and in whatever you are doing. Always be aware of your role within the school and how you can demonstrate our "Vista Values".

| | Respect | Responsibility |
|-------------------|---|---------------------------------------|
| All | Allow learning to happen. | Do your best. |
| | Treat yourself, others, and property | Be accountable for your own actions. |
| | kindly, causing no harm. | Follow school policies. |
| | Follow directions. | |
| | Use appropriate language. | |
| Classroom | Allow teachers to teach and students | Do your best work. |
| | to learn. | Arrive on time. |
| | Follow reasonable requests. | Be prepared for class. |
| | Be attentive. | Take action to correct mistakes. |
| | Use equipment as intended. | Follow class rules & procedures. |
| TEAL Time | Behave in a way that allows learning to | Choose to improve your learning and |
| | happen. | grades. |
| | Follow rules for the activity you attend. | Check your grades often and identify |
| | | missing assignments. |
| | | Arrive with supplies and assignments. |
| Hallways | Be considerate of others' property. | Use and maintain your own locker. |
| | Maintain personal space. | Avoid sharing your combination. |
| | Display affection appropriately. | Control your belongings. |
| | Allow learning in classrooms to | Go directly where you need to be; |
| | continue without disruption. | return to class quickly. |
| | Travel safely: walk, hands to self | Stay in allowed areas. |
| Cafeteria | Wait patiently in line for food. | Clean up after yourself- throw away |
| | Follow directions from staff. | trash. |
| | Use an arms' length voice. | Report problems to staff. |
| | Share table space. | Control your property. |
| | Be considerate of other's property. | Sit in seats. |
| Assemblies | Turn off electronic devices. | Be positive. |
| | Give attention to the program. | Sit in designated areas. |
| | Show support to participants without | |
| | causing disruption. | |
| Other | Stay in your seat. | Keep your belongings with you. |
| | Leave other people alone. | Clean up after yourself. |
| Places | Follow directions and rules for the | |
| (Auditorium, bus, | situation. | |
| gym) | | |

Vista Heights Middle School 2016-2017 Front Office: (801) 610-8770 Counseling Center: (801) 610-8771 Attendance: (801) 610-8773 Fax #: (801)768-4226

School Information: School colors: Black, Teal and Silver Mascot: Blackhawks School website: vistaheights.alpineschools.org

Important School Dates:

| | August 18 August 19 August 22 September 5 October 20, 21 October 24 November 23-25 | Open House 3:00-7:00 p.m. 7 th Grade Day (8:15-11:30 a.m.) First Day of School Labor Day (No School) Fall Break (No School) Professional Development (No School) Thanksgiving Break (No School) |) | December 23-Jan 2 January 3 January 16 February 20 March 6 April 3-7 May 26 | Winter Break (No School) School resumes after winter break Martin Luther King Day (No School) Washington-Lincoln Day (No School) Professional Development (No School) Spring Break (No School) Last Day of School |
|--------|--|--|--------|---|---|
| Term 1 | August 22 – Octob | er 26, 2016 | Term 2 | October 27, 2016 - | – January 10, 2017 |
| Term 3 | January 11 – Marc | ch 16, 2017 | Term 4 | March 17 – May 2 | 6, 2017 |

Parent/Teacher Conferences Dates:

First Term: Thursday, September 15, 2016 3:30-8:00p.m.

Third Term: Thursday, February 9, 2017 3:30-7:00p.m.

Administration/Counseling Assignments:

Administrators:

| | | Counselors: | |
|-----------------------|--------------|-------------|--------------|
| Principal | Mr. Dawson | A-CL | Mr. Wiltbank |
| 7 th Grade | Mrs. James | CO-GO | Mr. Jamison |
| 8 th Grade | Mr. Reynolds | GR-K | Mr. Ringger |
| 9 th Grade | Mr. Rowe | L-O | Mrs. Pauga |
| | | P-SL | Mrs. Webb |
| | | SM-Z | Mrs. Preece |

During our Open House on August 18th, students can pay their school fees, meet with their teachers, clear immunizations, pay for school lunches, tour the school, and get all their questions answered! Student fees can be paid online at www.myschoolfees.com.



Vista Heights Middle School

484 W. Pony Express Parkway

Dear Vista Heights Student,

Welcome to the 2016-2017 school year at Vista Heights Middle School! Our school is an amazing place where you will find caring adults, challenging and fun classes, and a world of opportunities. As a student, you are the heart of our goals, decisions, and plans. As a faculty, we work for your success, now and in the future. As the school year begins, we hope that you will come to your classes each day prepared and eager to learn. Your positive attitude and work ethic will carry you to amazing heights as you soar as a VHMS Blackhawk! Be awesome every day!

Let's make this year great together.

Sincerely,

Mr. Todd Dawson, Principal Mr. Derek Reynolds, Assistant Principal Mrs. Jamie James, Assistant Principal Mr. Matt Rowe, Assistant Principal

School Tips

If you are having trouble with a class.

Visit with your teacher about what you need to do to improve your grade. Take advantage of TEAL Time to get help in the classes you are not doing well in.

If your locker is jammed.

Let the front office know so they can refer someone to assist you.

If you are absent and need missed work.

When you are absent your parent/guardian is required to call the attendance secretary to excuse the absence within 10 days. If you miss <u>more than three</u> <u>consecutive days</u> you may have your homework collected for you and available in the front office. Most missed assignments should be discussed and made up with your teacher.

If you need to purchase a lunch credit.

Please visit the lunchroom and pay before school begins or pay online. You can make lunch payments online at <u>www.mealpayplus.com</u>. Please note that online payments can take 48 hours to post.

If you need to pay fines/class fee/PE uniform.

The financial office will be open before school, during lunch and after school. You may also pay your fees online at <u>www.myschoolfees.com</u>.

If you lost or found something.

Please visit the front office lost and found. Please remember that valuable items should not be brought to school. Vista Heights is not responsible for any lost, damaged or stolen items.

If you have a question about your grades.

Visit with your teacher during TEAL Time or check your grades online through Skyward. A computer is now available in the library for students to check their grades before or after school.

If someone is harassing or bullying you.

Talk to your teacher, counselor or an administrator. Please talk to someone so we can help you.

If you are ill.

Make sure your parent/guardian excuses your absence, and then work with your teacher to collect missed assignments. If you become ill during school let your teacher know. Check with the secretary in the front office to call home. If you are leaving school you must be checked out through the front office. Tardies:

Students are expected to be on time to class, prepared, and ready to work when the tardy bell rings. There is a five minute passing period between classes. When the tardy bell rings all teachers will close their doors.

- Students not in the classroom before the bell rings are considered tardy and must report to the tardy office for a note.
- Any student reporting to school late must check in at the main office if the tardy is excused with a note, parent phone call or parent may walk in with the student. Unexcused tardy students need to report to the tardy office.
- Excessive excused check- ins will be addressed with administration.
- Missed detentions will result in double time.
- Consequences for unexcused tardies include the following:

| # of Total Tardies Per term | Reward/Consequence | |
|-----------------------------------|--|--|
| 0 | End of quarter activity | |
| 1-3 | End of quarter treat or reward | |
| 4+ | Conference; contact home; develop a plan for reduction in tardiness | Advocate |
| 7+ | Conference; contact home; discuss behavior/consequences/plan | Administration |
| Single Class Truant | Time for time: One after school truancy detention/per period missed or 2 lunch detentions, phone call to parent(s). | Administration Attendance Student Advocate |
| All Day Truant | Send home Utah Code Letter-Law regarding compulsory education. In or out of school suspension possible. Phone call or meeting with parent(s), referred to conference with Counselor. | Administration Counselor |
| Continued Truant | Referral to Truancy School and/or Court. | Administration |

Truancy:

Students are considered truant if they are absent from their assigned class without permission.

Auditorium Behavior

Student behavior while attending events in the auditorium should be much like behavior required while in class. Students who misbehave in the auditorium will lose the privilege to attend future events. Please follow these simple rules:

- Go directly to a seat as led by your teacher. Move toward the center of the rows; do not save seats next to you.
- Be courteous to those performing. Refrain from whistling, shouting, and other disruptive behavior.
- Remain seated until dismissed by the person in charge.
- No candy, pop, or food of any kind is allowed in the auditorium.
- Please do not put feet (shoes) on the seat in front of you.

Backpack Policy

Please refrain from using oversized backpacks in school. Backpacks should be able to fit under your classroom seat. The Administration reserves the right to determine whether the bag is too large.

Bus Guidelines

Please use caution and good judgement when you are around a school bus. Bus drivers will instruct you concerning bus rules, but generally they are the same as those we expect while students are in the school. Students must be careful while boarding buses after school. Never approach a moving bus or run along beside the buses as they enter or leave the parking lot. Riding the school bus is a privilege; if you fail to follow the rules or expectations of the driver you may lose that privilege. No student should ever cross the parking lot to reach a bus.

Closed Campus

Adult visitors to the school must first check in at the front office. Student visitors are not allowed. Students from other schools who are loitering, may face a misdemeanor charge of trespassing. The police will be called. Once students arrive at school, they may not leave the school grounds unless properly checked out through the main office. If students do check out of school, they must check back in through the main office if they return to school. Students leaving school grounds without properly checking out will be marked as truant.

Computer Use/Acceptable Use Policy (ASD Policy 5225)

When using computers with internet access at Vista Heights, students must first have parents or guardians sign the Internet Use Policy Form online, giving permission for their student to access the internet. School computers must be used responsibly by students. School computers must not be used to access or create materials that are considered inappropriate at school. This includes, but is not limited to: images and messages that are sexually explicit, violent, grotesque, or are meant to demean or harass others. Computer use is a privilege and may be taken away if students use the computers in an inappropriate fashion. Vista Heights strictly enforces the policies set forth by the Alpine School District's Acceptable Use Policy. The current policy is found at: http://alpinedistrict.org/policy/proc5225.pdf

Drug/Alcohol/ Tobacco Policy (ASD Policy 5430)

Vista Heights Middle School is a "Drug Free Zone," this means that these rules not only apply to campus, but they are enforced up to 1000 feet off campus. Any student in violation of drug and alcohol policy shall be subject to the following actions:

Suspension from school for up to ten school days.
Referral to the local police department.

A second offense may involve a referral to an administrative hearing panel for possible expulsion.

In addition, students distributing or selling drugs or alcohol will appear at an administrative hearing panel for the first offense for possible expulsion.

A drug offense consists of the possession, use, or distribution (giving away or selling) of any controlled substance (including marijuana, cocaine, steroids, prescription drugs, or other drugs listed in the law): or any imitation controlled substance (something that looks like a controlled substance, even though it isn't): or any drug paraphernalia (things like hypodermic needles, bongs, roach clips, hash pipes, etc., which may be used to produce, package, distribute, or use drugs.)

Electronic Device Policy (ASD Policy 5250)

CELL PHONES

We are NOT responsible for lost, stolen, or damaged electronic devices brought to school. If an electronic device becomes a nuisance item it may be confiscated and returned to the student after class/after school. Continued abuse of electronic devices may result in additional conferences and may lead to further consequences.

Emergency Procedures

FIRE

Fire alarms will sound and students will evacuate the building according to the rehearsed evacuation plan in each classroom. Students will remain with the teacher outside until further instructions are given. **If an emergency happens during the**

lunch time hour or at class break students would report to their previous period teacher.

EARTHQUAKE

1. The students will "cover and hold on" position under a desk or table if possible to enhance protection.

2. Students should move away from large windows and from under any heavy light fixtures.

3. Students will evacuate the building with the teacher when the alarm sounds. When everything is safe and the emergency is over the all clear bell will ring for students to reenter the building.

INTRUDER

1. Teacher will lock down their room with students inside and down against the wall out of view of the window.

2. Students in the hall at the time of the intrusion need to go to the nearest room. If in the restroom, stay there.

First Aid/Medication

Dispensing Medication

Prescription medication must be kept in the front office and parent/guardian must provide the school with a written request and written health care provider approval. Forms may be picked up in the front office or downloaded from the district website. If proper authorization has been obtained, a parent must bring medication to the school in its original prescription bottle with the original pharmacist label. It will be kept in the front office. It is a district policy that the only medication that a student may have in their possession is for asthma or diabetes. The student must have Physician authorization on file in the front office for these medications.

Over the Counter Medication

- Parents/guardians may request non-prescription drugs such as acetaminophen or ibuprofen be dispensed by school personnel to the student. School personnel must receive parental permission by phone call EACH TIME a student requests such treatment. If your student requires regular doses of pain medication, please fill out a medical form provided by a doctor, and supply the office with medication.
- With parent permission, students may carry and selfadminister ONE dose of <u>easily identified non-</u> <u>prescription, over-the-counter medication</u> with the exception of syrups.
- No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action.

Grade Reports

Report cards will be available online via Skyward. Parents and students are encouraged to use Skyward to monitor student progress during the year.

Academic Tracking: Tracking methods to monitor progress may include talking with a teacher, TEAL Time progress reports, and Skyward.

Language

Appropriate language should be used with friends and teachers anywhere on school grounds. Language which includes swearing, obscene jokes or gestures and dirty words will not be tolerated whether it is in the classroom, halls or playing fields.

Lockers

A locker with a combination lock is assigned to students at the beginning of the year. Students will share their locker with another student. Locker combinations are changed each year and the combination is issued only to those students who are responsible for that locker. The school is not responsible for lost or stolen items; please leave valuable items at home! Lockers should be clean and cannot have any material on the outside. Legal opinions have ruled that school lockers will remain the property of the school. Authorized personnel have a responsibility and right to examine the contents of lockers for reason of health, safety, and security.

It is imperative that you keep your combination confidential. The following guidelines will help avoid problems with your locker:

- Do not give your combination to any other person, even your best friend.
- Do not leave your combination set on the last number.
- Use only your assigned locker. Do not change lockers without permission from the office.

Failure to follow these guidelines may result in a fine or loss of locker privilege.

Lunchroom

Lunch may be purchased on a daily or monthly basis. Payments for lunch may be made prior to school in the cafeteria or the easiest way to pay and track your balance is online at <u>www.mypaymentsplus.com</u>. Payments made online take 48 hours to post. Students must exhibit the following behaviors in the lunchroom:

- Be courteous at all times.
- Take the proper place in the lunch line. Do not cut ahead of others.
- Clean up any food spilled through accident or carelessness.
- Dispose of all containers properly.

- Leave tables and chairs in proper order.
- Food is to be consumed only in the cafeteria.

• Students are not to sit on the tables or counters. The a la carte line is a privilege, not a right. Inappropriate behavior in the a la carte area will result in closing the line and

Media Center

The library is open from 7:45 a.m. to 3:15 p.m. and during lunches. During class time, class groups must be accompanied by their teacher. An authorized media center pass is required of all students who use the library during instructional time. Students should check in at the desk as they enter so the staff is aware of who is in the center and what they will be doing, so the staff is better able to assist. Students may only check out one book at a time. Most books are checked out for two weeks and may be renewed for three additional two week periods. There will be a charge of \$.10 per day for overdue items. Late reference items will be charged \$.25 per day. *Student Media Expectations*:

Students are to show respect to others, property and self.

- Use appropriate voice, language and behavior.
- Keep it clean.

losing the privilege.

• No food or drinks allowed.

Miscellaneous Items

- Trading cards, toys, and other distracting items are to be left at home.
- Skateboards and all similar items are not permitted to be used on school property.

Relationships

Students are not allowed to hold hands or engage in other inappropriate physical contact (PDA "public display of affection") anywhere on campus or at any school-sponsored activity. This applies to any gender relationship.

Safe School Policy (ASD Policy 5182)

The ASD Safe School Policy includes avoiding the following: **Abetting** is the act of supporting, encouraging, and/or assisting activities which violate the safe school policy. **Bullying** is defined as aggressive behavior that is intended to cause harm or distress, exists in a relationship in which there is an imbalance of power or strength and may be repeated over time. Bullying may be physical, verbal/written or psychological, and through cyber space.

Physical Bullying includes, but is not limited to, pushing, grabbing, pinching, shoving, poking, tripping, kicking, hitting, and destroying property.

Verbal/ Written Bullying includes, but is not limited to, name calling, mean teasing, spreading false rumors,

intimidation, sexual comments, harassing and threatening comments which are communicated verbally, in writing or through electric media.

Cyber Bullying includes, but is not limited to, using email, web pages, text messaging, blogs, instant messaging, or any other electronic means for aggression, intimidation, or harassment against another person. Examples may include, but are not limited to sending mean, vulgar, or threatening messages or images; posting inappropriate pictures that are sensitive, private information about the victim; pretending to be someone else to hurt that person; rude comments; lies; stalking; threats; extortion; harassment; and transmission of unflattering or embarrassing photographs.

Acts of Violence that disrupt the daily operation of the school include but are not limited to physical or sexual assault, intimidation, aggression, possessing or displaying a dangerous weapon, or committing acts of terrorism.

Dangerous Weapon means any items capable of causing death or serious bodily injury, or a facsimile or representation of the item. (Weapons shall include but not be limited to firearms, knives, metal knuckles, straight razors, explosives, noxious, or poisonous gases, poisons and drugs.)

Hazing/Harassment means intimidation or any act that injures, degrades, or disgraces a student or staff member. Gang/Secret Societies/Hate Groups means a group of three or more people who form an allegiance and engage in a range of anti-social behaviors that may include violent or unlawful activity or which advocate hatred or discrimination on the basis of race, religion, sex, national origin or disability. Gang Activities shall include students who:

 Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang.
 Commit any act or use any speech, either verbal or nonverbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.

3. Use any speech or commit any act in furtherance of the interests of any gang or gang activity, including, but not limited to: a. soliciting others for membership in any gangs; b. requesting any person to pay protection or otherwise intimidating or threatening any person; c. committing any other illegal act or other violation of school district policies; d. inciting other students to act with physical violence upon any other person; e. defacing school property (i.e.: books, lockers, walls, etc.)

Sexual Harassment (ASD Policy 5185)

Sexual Harassment is defined as unwanted conduct or communication of a sexual nature that adversely affects a person's educational opportunities, relationships or environment. This includes electronic harassment in the form of texts, chat rooms, social networking sites, pictures, etc. District Policy prohibits sexual harassment of any kind – adult to adult, adult to student, student to adult or student to student. Anyone may file a sexual harassment complaint when an incident arises with a counselor or administrator. Forms are available in the front office and the Guidance Center and the incident will be investigated immediately. Students who harass others may be suspended or possibly expelled.

Substitute Teachers

Substitute teachers will be treated with the same respect as the regular classroom teacher. Those students who fail to respect any adult in the school will be subject to school discipline.

Vending Machines

Please do not abuse this privilege. Vending machines are available to you before and after school and during lunch, but not between classes as food and drinks are not allowed in the classrooms. Anyone found kicking; hitting, rocking, or damaging the machines may be fined. If the machine "eats your money" Vista Heights will not refund your money.

School Resources

Guidance Center

Guidance and counseling services are available for all students. If a parent or student would like to visit with a counselor please make an appointment with the counseling secretary.

Schedule Changes: Schedule changes are strongly discouraged. In the event a schedule change is needed, a completed schedule change form and \$5 fee is required before the change can be made with your counselor.

HOPE Squad

Hope Squad is a group of peer mentors that work to create awareness about and prevent self-harm and teenage suicide. HOPE stands for "Hold On, Persuade, and Empower." We know that our students have friends who struggle with self-harm talk and behavior. Most times friends don't know what to do with the information that is shared with them and stand by and watch as their friend suffers in silence. Peers have the ability to "persuade" their friends to just "hold on" long enough to get help, and they become "empowered" when they see their friends get the help they need. Our students were asked to nominate friends who they trusted and felt comfortable talking to. HOPE Squad members were selected from these nominations and then trained on how to best provide support to their peers and where they could turn to for help. We want all of our students to know that they do have resources available to them here at Vista. Our HOPE Squad has been instrumental in creating a positive, safe, and healthy learning environment for our students at Vista Heights.

Skyward

We encourage you to use Skyward during the school year to keep informed of your progress. Teachers will update grades regularly in order to remain current. Skyward can be accessed by internet at <u>vistaheights.alpineschools.org</u>. You will need to know your students' log in and password, which is the User Name. You can access updated assignments, attendance, grades or leave an e-mail message for teachers. Please become familiar with Skyward as we will now be paperless for report cards and midterms.

<u>TEAL Time</u> (Teacher Extended Assistance Learning)

TEAL Time is a 30 minute segment of the school day schedule, Tuesday-Friday, when students have the opportunity to meet with teachers to work on any failing grades or missed work. Students occasionally miss school due to illness, absences, or other activities (competitions/festivals). TEAL Time is a chance to identify missed work or suffering grades. Students will receive their own grades slip each day so that they know exactly what their current grades are. They will know which teachers to meet with, and can find out what work needs to be completed. We call this portion of TEAL Time, *remediation*. Almost all of the students at Vista Heights will have the opportunity to do some remediation during the course of the year for one reason or another.

We feel that giving students the benefit of clearing up any missed assignments or giving them extra one on one time with their teachers for clarification on concepts during the school day will provide a solid basis for maintaining grades and provide a win/win learning scenario. Not all students may be able to come in before school or stay after school. TEAL Time gives all students equal opportunity to have the extra help they may need. TEAL Time also has Enrichment Activities built in as motivation for students to turn all assignments in on time, and keep their grades up.

Students are expected to use their time in TEAL appropriately and effectively. Students who fail to do this are subject to normal consequences related to tardiness, truancy, and misbehavior.

We encourage parents to check with their student on a regular basis to ask about grades. Students and parents also have access at any time to current grades through Skyward.

Standards of Dress and Grooming

(ASD Board Policy 5152)

Standards for dress and grooming and procedures for implementation will apply to the regular school's operation and to all school-sponsored activities. Interpretation of the standards will be both the right and responsibility of the school administration. Enforcement of the standards will be the responsibility of the school principal and his staff.

Adherence to these dress and grooming standards will be the responsibility of the student and his/her parents or guardian. Failure to conform may involve the student's dismissal from school or, in the case of a special activity which requires special dress or grooming, the student being restricted from participation.

Hair should be clean and well groomed. Hairstyles distracting in appearance or needing constant attention are not acceptable.

Clothing -

All students are required to wear appropriate footwear to school. Footwear must not mark or damage floors. Clothing which is ragged, tattered, or deliberately distracting in appearance must be avoided.

Short shorts, short skirts, halter tops, bare midriffs, cutoffs, tank tops, "bike" shorts, and jeans of a "grubby" type are not acceptable. (Our standard is that shorts can't be shorter than 4" above the knee, or need at least a 6" inseam. Skirts can be no shorter than 4" above the knee).

Underwear, including bras and sports bras, should not be visible. Shirts should have a sleeve.

Clothing which contains slogans or insignia which are contrary to the educational purposes of the district should not be worn. This includes, but is not limited to vulgar words, profane or obscene slogans, and pictures or advertisements for alcohol, tobacco, and drugs.

Clothing that is intended as, or considered to be, gang affiliated will not be allowed.

Headwear should not be worn in the building.

| 7 | TEAL Schedule | |
|---------------------------|-----------------------|---------|
| ime | Duration | Period |
| First Bell | | 8:10 |
| A1/B5 | 8:15-9:35 | 80 min. |
| Passing | 9:35-9:40 | 5 min. |
| A2/B6 | 9:40-10:55 | 75 min. |
| Passing | 10:55-11:00 | 5 min. |
| TEAL Time | 11:00-11:30 | 30 min |
| | 1st Lunch | |
| Lunch | 11:30-12:00 | 30 min. |
| Passing | 12:00-12:05 | 5 min. |
| A3/B7 | 12:05-1:25 | 80 min. |
| | Split Lunch | |
| Passing | 11:30-11:35 | 5 min. |
| 3/B7 1 st half | 11:35-12:15 | 40 min. |
| Lunch | 12:15-12:45 | 30 min. |
| 3/B7 2 nd half | 12:50-1:25 | 35 min. |
| | 3 rd lunch | |
| Passing | 11:30-11:35 | 5 min. |
| A3/B7 | 11:35-12:55 | 80 min. |
| Lunch | 12:55-1:25 | 30 min. |
| Passing | 1:25-1:30 | 5 min |
| A4/B8 | 1:30-2:45 | 75 min. |



Monday's Schedule



No TEAL Schedule



| | Monday's Sc | hedule 🥰 | × 7 |
|------------------------------------|----------------------------------|------------|-----|
| Time | Duration | Period | Tim |
| First Bel | | 8:10 | |
| A1/B5 | 8:15-9:25 | 5 70 min. | |
| Passing | 9:25-9:30 | 5 min. | _ |
| A2/B6 | 9:30-10:4 | 0 70 min. | |
| | 1st Lunch | 1 | |
| Lunch | 10:40-11: | 10 30 min. | |
| Passing | 11:10-11:15 | 5 min. | |
| A3/B7 | 11:15-12:3 | 30 75 min. | |
| | Split Lunc | h | |
| Passing | 10:40-10:45 | 5 min. | |
| A3/B7 1 st half | 10:45-11:2 | 20 35 min. | A3 |
| Lunch | 11:20-11: | 50 30 min. | |
| Passing | 11:50-11:55 | 5 5 min. | |
| A3/B7 2 nd half Passing | 11:55-12:3 12:30-12:35 | | A3 |
| | 3 rd lunch | 6 | |
| Passing | 10:40-10:45 | 5 min. | |
| A3/B7 | 10:45-12:0 | 00 75 min. | |
| Lunch | 12:00-12: | 30 30 min. | |
| Passing | 12:30-12:35 | 5 min | |
| A4/B8 | 12:35-1:4 | 5 70 min. | |

| (| NO IEAE ODIIOUUIO | 7 |
|----------------------------|-----------------------|---------|
| Time | Duration | Period |
| First Bell | | 8:10 |
| A1/B5 | 8:15-9:40 | 85 min. |
| Passing | 9:40-9:45 | 5 min. |
| A2/B6 | 9:45-11:10 | 85 min. |
| | 1st Lunch | |
| Lunch | 11:10-11:40 | 30 min. |
| Passing | 11:40-11:45 | 5 min. |
| A3/B7 | 11:45-1:15 | 90 min. |
| Passing | 1:15-1:20 | 5 min. |
| | Split Lunch | |
| Passing | 11:10-11:15 | 5 min. |
| A3/B7 1 st half | 11:15-12:00 | 45 min. |
| Lunch | 12:00-12:30 | 30 min. |
| Passing | 12:30-12:35 | 5 min. |
| A3/B7 2 nd half | 12:35-1:15 | 40 min. |
| Passing | 1:15-1:20 | 5 min. |
| | 3 rd lunch | |
| Passing | 11:10-11:15 | 5 min. |
| A3/B7 | 11:15-12:45 | 90 min. |
| Lunch | 12:45-1:15 | 30 min. |
| Passing | 1:15-1:20 | 5 min |
| A4/B8 | 1:20-2:45 | 85 min. |

NOTES