

CANYON VIEW JR. HIGH SCHOOL STAKEHOLDERS' REPORT NOVEMBER 2016



We are pleased to present to the patrons of Canyon View Junior High School our annual Stakeholders' report. The following articles are included in this pamphlet:

- School Community Council's academic goals and Trust Land expenditures
- Sage test results comparison of scores for State, District, and Canyon View
- Canyon View PTSA
- Educational opportunities and intervention programs offered at Canyon View
- Demographic ethnicity comparison
- The great things happening at Canyon View Jr. High School

CANYON VIEW JR. HIGH SCHOOL VISION AND MISSION STATEMENTS

School Vision: Helping dreams take flight

School Mission: Preparing our students for success by providing the best academic, social, and cultural education possible. We will do this by:

1) Delivering a college and career readiness education that will prepare our students to take their next step in life.

2) Endeavoring to send every 9^{th} grade student to high school on track for high school graduation.

3) Offering our students opportunities to be involved in co-curricular, extracurricular, and other social experiences that provide a balanced education.

4) Providing academic programs, classroom experiences, and extra-curricular opportunities that celebrate cultural diversity and increase cultural awareness.

CANYON VIEW JR. HIGH SCHOOL ADMINISTRATION

Wade Lott, Principal Nathan Bushman, Assistant Principal Jaime Sadleir-Holley, Assistant Principal

School Community Council and Trust Lands Funding

The School Community Council continues to meet on the second Wednesday of the month throughout the school year to discuss Canyon View's most critical academic needs. Elections for the School Community Council will be held at the last meeting on April 12, 2017.

The responsibility of the School Community Council (SCC) is to develop a School Improvement Plan and a School Land Trust Plan. The Trust Land funds are used to meet the school's most important academic needs: struggling readers, underachieving students, struggling Latino population, and 9th grade students who are deficient in graduation credit.

The School Trust Lands money allocations for 2016-2017 are:

PLC at Work Institute \$23,841.50

Partial Salary of Read 180 Teacher \$18,675.00

Full-time Guided Studies Aide \$15,251.25

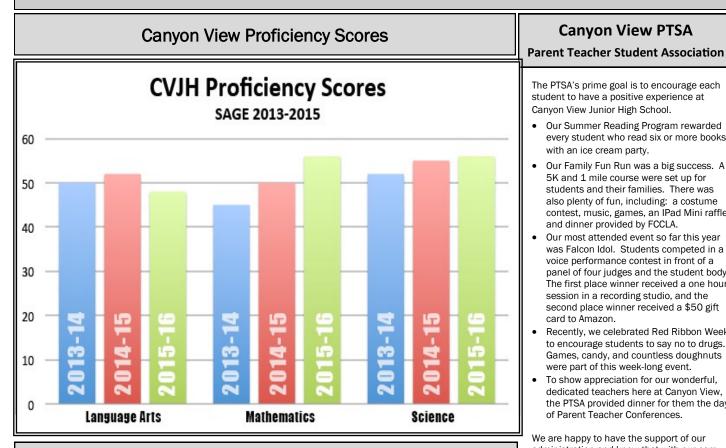
Latino Advocate \$15,251.25 Summer Collaboration

Grants \$13,446.00 Packet Class Aide \$9,210.51 Supplies \$63.36

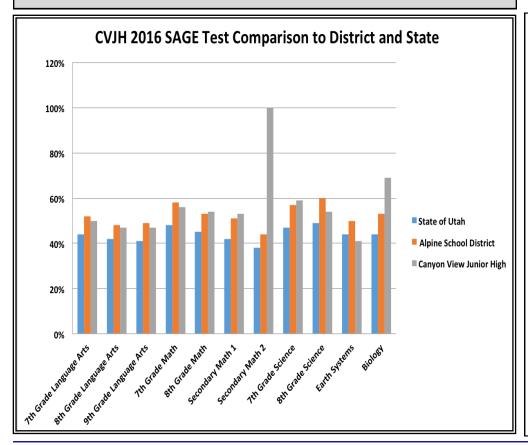
Total: \$95,735.87

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Canyon View Jr. High Stakeholders' Report



2016 SAGE Test Comparison to District and State



The PTSA's prime goal is to encourage each

Canyon View PTSA

student to have a positive experience at Canyon View Junior High School.

- Our Summer Reading Program rewarded every student who read six or more books with an ice cream party.
- Our Family Fun Run was a big success. A 5K and 1 mile course were set up for students and their families. There was also plenty of fun, including: a costume contest, music, games, an IPad Mini raffle. and dinner provided by FCCLA.
- Our most attended event so far this year was Falcon Idol. Students competed in a voice performance contest in front of a panel of four judges and the student body. The first place winner received a one hour session in a recording studio, and the second place winner received a \$50 gift card to Amazon.
- Recently, we celebrated Red Ribbon Week to encourage students to say no to drugs. Games, candy, and countless doughnuts were part of this week-long event.
- To show appreciation for our wonderful, dedicated teachers here at Canvon View. the PTSA provided dinner for them the day of Parent Teacher Conferences.

We are happy to have the support of our administration and know that with our combined efforts we can make a difference in the lives of our students.

In the spring of 2016, students took one or more SAGE assessments measuring their knowledge of the Utah Core Standards. These standards reflect the knowledge and skills students will need to succeed in careers and in college. Along with the content standards, Utah educators have also set proficiency levels that determined a "proficiency score" for the assessment.

The proficiency levels established for SAGE are more challenging than prior assessments. They provide a more realistic assessment of what students will need to know to succeed in college or start a career. These standards include rigorous expectations for post high school readiness which meet nationally and internationally competitive standards.

Educational Opportunities at Canyon View

CTE Intro

Business Education (keyboarding, computer tech) Family & Consumer Science (foods, clothing, child development) Technology & Engineering Education (tech classes)

| English | | | | | | |
|---------------------------------|-------------------------|--|--|--|--|--|
| English (Honors) | Reading Skills | | | | | |
| Advanced Learning Lab 7th & 8th | Creative Writing | | | | | |
| Resource | Read 180 | | | | | |
| Visual Fine Arts | | | | | | |
| Art | Drama | | | | | |
| Photography | Ceramics | | | | | |
| Crafts | | | | | | |
| Music Fine Arts | | | | | | |

Choir

Peer Tutor

Audition Choir (Treble Trios, Men's Choir, and Bravo) Orchestra (Beginning, Intermediate, Advanced) Band (Beg., Concert, Jazz, Symphonic, Wind Symphony) Acoustic Guitar

| Foreign Language | | | | | | | | |
|-------------------------|--------|---------------------|--|--|--|--|--|--|
| Spanish Beginning | | French Beg. | | | | | | |
| Spanish 2, 3, 4 | | French 2,3 | | | | | | |
| ESL | | Chinese | | | | | | |
| Healthy Lifestyles | | | | | | | | |
| Physical Education | | Health | | | | | | |
| Conditioning | | Aerobics | | | | | | |
| | Math | | | | | | | |
| Intermediate Math 1 | | Intermediate Math 2 | | | | | | |
| Secondary Math 1 | | Secondary Math 2 | | | | | | |
| Science | | | | | | | | |
| Integrated 7th & 8th | | Earth Systems | | | | | | |
| Biology | | Biology (Honors) | | | | | | |
| Social Studies | | | | | | | | |
| Geography for Life (Ho | onors) | Utah History | | | | | | |
| World Civilizations (Ho | onors) | U. S. History | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| Additional Electives | |
|----------------------|-------------------|
| | Latinos in Action |

| Additional Educational Opportunities | | | | | |
|--------------------------------------|--|--|--|--|--|
| Guided Studies | | | | | |
| Yearbook | | | | | |
| | | | | | |

Knowledge BowlMath CountsRobotics ClubChess Club

Professional Learning Communities

These four essential questions are addressed during teacher collaboration on Mondays:

- 1. What do we expect students to learn?
- 2. How will we know what students have learned?
- 3. How will we respond to students who aren't learning?
- 4. How will we respond to students who already know?

Teachers work to clarify their curriculum and create meaningful common assessments. Data from the assessments is used by teachers to assist students and improve instruction.

Intervention Programs Offered at Canyon View

| Guided Studies |
|---------------------------|
| Disability Accommodations |
| Academic Tracking |
| Progress Reports |
| Read 180 Classes |
| Homework Appointments |

Special Education Remediation Attendance Tracker Competency Contracts Daily Math Credit Remediation

Character Education

Canyon View will continue a character education program entitled "Project Wisdom". It addresses such issues as bullying, honesty, responsibility, etc. Individual teachers will reinforce positive solutions through lesson plans available with the program.

Homeroom

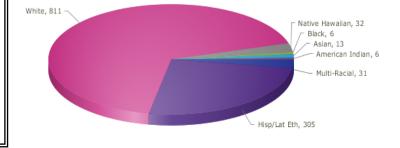
In order to provide students every opportunity to be successful CVJH has initiated a structured homeroom remediation program. Tuesday—Friday students remediate during homeroom for 25 minutes. This remediation program gives all students access and opportunity to augment what they are learning in the classroom and improve their academic performance. Putting remediation time back into the classroom gives teachers the time they need to ensure content is delivered in a targeted manner and gives students the opportunity to work with every one of their teachers. We hope that this new approach to remediation will have a dramatic and immediate affect on individual student achievement.

Jr. Latinos in Action

Latinos in Action is to empower youth to be college and career ready through culture, service, leadership and excellence in education. Most importantly, Latinos in Action is an avenue that allows students to develop and further their bilingual talents. Latinos in Action is a leadership opportunity for students to work together by seeking state and district partnerships in an effort to support and improve their academic performance and their college readiness. They engage in service leadership activities, including: serving their younger peers as role models at Orchard Elementary, mentoring and tutoring.

Canyon View Demographic Enrollment

| | Students Enrolled | 1204 | | | | |
|---|-------------------|------|-------|--------|-----|-------|
| | American Indian | 6 | 0.5% | | | |
| | Asian | 13 | 1.1% | Male | 580 | 48.2% |
| | African American | 6 | 0.5% | Female | 624 | 51.8% |
| | Pacific Islander | 32 | 2.7% | | | |
| | White | 811 | 67.4% | | | |
| | Hispanic/Latino | 305 | 25.3% | | | |
| | Multi Racial | 31 | 2.6% | | | |
| 1 | | | | | | |



GRADING SCHOOLS

B

The state of Utah has now instituted a new way of evaluating schools. Under this system each school receives a letter grade based on the end of year evaluations.

Canyon View earned a "B" grade under this evaluation process, which is higher than or equal to 92% of all other Junior High Schools in Alpine School District. As a school we are pleased with this result. All of our departments contribute to the greatness of CVJH by providing engaging and meaningful instruction, student learning assessment, intervention when students struggle, and exciting curricular and extra-curricular activities.

GREAT THINGS HAPPENING AT CANYON VIEW JR. HIGH SCHOOL

- Each week Canyon View recognizes 4-5 students as Student of the Week. These students are honored through teacher recommendation. Students receive a letter from the teacher that nominated them, a letter from the administration, coupons, candy and a calculator.
- Twice a month students are randomly chosen to eat lunch with the principals to share ideas and express any concerns. Our principals look forward to this opportunity to get to know as many students as possible.
- Canyon View continues to use a school-wide intervention system to refer students who need additional support in school. Details about this are available on the CVJH website under the tab entitled "Pyramid of Interventions."
- Canyon View students participate each year in the Summer Reading Program. Students who read at least six books are treated to an ice cream party by Canyon View's PTA.
- Canyon View's 9th grade class recently participated in our annual Rivers field trip. This field trip allows students to use the skills they have acquired in real world applications.
- Canyon View offers free intramural sports for all students under the direction of John Lyman. Soccer is offered in September and April, football in October, ultimate Frisbee in November, basketball in March, and volleyball in May. All students are invited to participate.
- Spencer Wikle finished in 5th place at the State Math Competition.
- The Student Council was able to attend a Dixie Leadership Conference this summer in St. George. They learned how to become strong leaders, as well as how to improve student culture. This fall, they helped the PTSA with the Family Fun Run and will be planning a Halloween spook alley and dance. The Student Council will be soon be joining forces with the Hope Squad in a week dedicated to antibullying, and later, will have a food drive for Community Action. A favorite holiday event each year is the Penny Wars, which helps local families in need.
- Canyon View continues to provide 8th grade students with an opportunity to explore future options during an intensive and representative career day. Several professionals from all over the State of Utah come to share lessons from their respective fields as students ask questions and explore their future options.
- Students had the opportunity to participate in the third annual 9th Grade College Tour. The tour included speakers from several college programs.
- Our Canyon View FCCLA (Family Career and Community Leaders of America) sent 13 students to the National Leadership Conference in San Diego, California this past July. Students earned gold, silver and bronze medals in their events ranging from Interpersonal Communications, Sports Nutrition, Publicity and Parliamentary Procedure.
- Canyon View FCCLA has been involved in several service projects over the past year, including: making "superhero" capes for children in long-term hospital stay, participating in the Orem All-Together Playground build the first week of September, sponsoring a family for the United Way's Sub for Santa, and collecting/cleaning/organizing books for the United Way's "Early Readers" program in May of 2016, as well as running the 6th grade assembly every March for incoming 7th graders.
- In class, students have been really busy. 8th graders in FACS exploration participated in Free Enterprise both semesters and earned about \$2500 collectively. This program continues to grow each year and students are learning how to be smarter, more lucrative entrepreneurs.
- Our 9th grade Foods 1 students can now earn a Food Handler's Permit in class. The certification is good for three years and will help students qualify for future jobs. This is huge because it is a verifiable industry certification students can take with them. Already, several students have been hired in different jobs.
- Canyon View students participate in the National Junior Honor Society.
- Canyon View Junior High Symphonic Band, Wind Symphony and Jazz Band competed in the Parks Regional Music Festival, which includes middle school, junior high and high school bands from Utah, Idaho, Wyoming and Nevada. Our school received The Best Overall Jazz Band Award for the 19th consecutive year, and the Wind Symphony received best overall concert band for the 18th time.
- Emma Llewelyn received The Outstanding Instrumentalist Soloist Award.