## Canyon View Junior High School Registration Form 7<sup>th</sup> Grade - 2025-2026

Name:			
			Students in grades
Address:			7 and 8 must earn a minimum
Auuress		of 15.5 credits to receive a	
Email:			Completion Certificate at the
			end of the 8 <sup>th</sup> grade. These
	_		must include 2 Math, 2 English,
Phone 1:	Phone 2:		7 and 8 must earn a minimum of 15.5 credits to receive a Completion Certificate at the end of the 8 <sup>th</sup> grade. These must include 2 Math, 2 English, 1.5 History, 1 PE, .5 health, 1 CCA, 2 Science,
			1 CCA, 2 Science,
Parent Signature:			.5 Digital Lit and elective credits.

Canyon View Jr. High has an eight period A/B Block schedule with four periods each day. Please register for a total of 8 credits. *Electives worth .5 credit fill one space below. Electives worth 1 credit fill two spaces.* Language Immersion courses fill 3 elective spaces.

Required Courses:	Elective Courses:	Elective Courses:	
English 7 *English ALL 7 (Gifted/Talented testing required)	1 credit ^French 1		
Circle one:		1 1	
Math 7 Math 7 with Lab (Lab takes place of Electives 1 & 2) By recommendation. Please see course des *Math 7 – Accelerated (Gifted /Talented testing re	1 creditSpanish Immersion (with permission)1 creditChinese Immersion (with permission)2 creditsLexia Reading (with permission)ription.Reading Literature	_	
Integrated Science	1 credit		
College and Career Awareness	1 credit       Please choose at least 1.0 credit fine arts:		
Digital Literacy .5 credit Utah Histor *Utah Histor testing requir	ALL (Gifted/Talented Orchestra-Beginning	1 1 .5	
Circle one:   .5 credit   Elective 1     Beginning PE Male   Beginning PE Formula   Beginning PE Formula	Jr. Advanced Choir Art Foundations Intro to Ceramics	1 .5 .5	
Beginning PE Female   Elective 2   Elective 3	Intro to Drawing 3D Design Crafts Theater Arts	.5 .5 .5	
Elective 4 Elective 5	Other:	or 1	
Alternate Electives: You <b>must</b> choose 2 alternat	e electives different         Restricted Courses: Require Testing         English 7 Co	1	
rom the choices above. Put in preference ord	er. # Math Resource (daily)	2	
2	#Reading Skills Resource #English Language Development	1 1	
# Takes the place of Electives 1 & 2			
Recommended: Mastery or near mastery on 5 <sup>th</sup> grade Langua	e Arts year-end testing		
Gifted/Talented Placement Test: Learn more and registe			

\*Gifted/Talented Placement Test: Learn more and register for the placement test at this address alpineschools.org/gifted-services or by scanning the QR code. Questions? Email jamiejames@alpinedistrict.org

Note: School fee may apply to certain courses. Fee waiver available.



## **Required Classes**

**English 7:** This course teaches students to think, read, write, listen, discuss, and present about important ideas powerfully and effectively.

**English ALL:** This project-based class requires above grade-level reading, writing, and thinking skills. Prior approval is required based on district testing.

Math 7: This course focuses on basic statistics and geometry, proportional reasoning, and an introduction to algebra, building on concepts mastered in 6th grade. Class is taught every other day. Recommended for students who have demonstrated basic mastery of 6th grade concepts.

Math 7 with Lab: By recommendation only. Concepts are pre-taught for the regular math class. Students are accountable for positive behaviors setting them up for success in Math 7. Preparation, participation, attendance, and punctuality are required. (2 class periods)

<u>Math 7 - Accelerated:</u> This class is for accelerated students. The course content will cover both Math 7 and Math 8 during 7th grade. Prior approval is required based on district testing.

College/Career Awareness: Career and Technology Education Introduction is course that allows students to be involved in activity- centered lessons that explore careers, utilize technology, and develop beginning skills in the applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics, and technology education are explored.

<u>Utah History:</u> This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and emphasizing Utah from statehood to the present.

**Utah History ALL:** This project-oriented class offers an advanced level of Utah History. The enriched curriculum will emphasize inquiry, research, creativity, and higher level thinking skills. Prior approval is required based on district testing.

<u>**7th Grade PE:**</u> Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness.

**Integrated Science 7:** Students will be looking for cause and effect relationships throughout nature. They will explore how forces can cause changes in motion and shape the face of the Earth. They will understand how Earth's environments provide the conditions of life.

**Digital Literacy:** This is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included.

## **Elective Classes:**

Art Foundations 1: Introduction and exploration of the visual arts through fun projects that investigate design and cultural connections.

Intro to Ceramics: Develops basic skills in the creation of 3D forms using pinch, coil and slab techniques. Students complete benchmarks projects to demonstrate basic understanding then develop self-directed projects to learn the artistic process.

Intro to Drawing: Exploring basic drawing concepts and mediums through fun projects.

<u>3D Design/Crafts:</u> Exploration or 3-D arts and design through the Folk Arts and other art forms, including paper and fabric arts projects.

**Jr. Beginning/Advanced Choir**: This class is an introduction to choral singing for 7th grade mixed voices. Students will learn the basics of healthy vocal skills, ear training, part singing, harmonizing, performing techniques, creativity, collaboration and beginning elements of reading music. There will be 4 concerts in the course of the year during which students will have the opportunity to prepare music to perform live on stage. Beginning is one semester, Advanced is the full year.

Theater Arts: Theater Arts is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students will be introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologue.

Lexia Reading: This class is designed for students who are 1 + grade levels behind in reading but not in special education reading. Students will use Lexia, an online program, and supplement with independent reading in books of their own choice. <u>Creative Writing:</u> This course is for beginning and more advanced writers looking to improve writing skills. The focus will be on creative non-fiction, poetry, and short stories. Students are expected to write and share their work.

**Reading Literature:** Students will analyze a variety of short stories and novels in this class. Students will also learn about various reading strategies. This class is designed so readers of all levels can learn about various genres and gain practical strategies to improve individual reading skills and become better independent readers.

**Band-Beginning:** Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. Summer band is recommended. Instrument required

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn.

**Spanish 1/ French 1:** Students will be introduced to the language and pronunciation through five units: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, School, and Family. Students will be able to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

<u>Chinese Immersion</u>: This course is for students continuing in the immersion program. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.

**Spanish Immersion:** This course will focus on continuing language development. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.