

Frontier Middle School

Annual Stakeholder Report

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<http://frontier.alpineschools.org/>



We are pleased to present to the patrons of Frontier Middle School our annual Stakeholders' Report. We are privileged to be in the education profession and look forward to serving you and your students with a high quality education for many years to come. We are proud of our students and their individual and collective efforts towards accomplishing our school goals of mastering course content and being on track for high school graduation when they leave Frontier.

MISSION

Mission Statement:

- Enlightening the Mind - Unlocking the Future

Vision:

- On the Frontiers of learning and discovery through:
 - Collaborative Culture
 - Data Driven Decisions
 - Collective Inquiry for Best Practice
 - Community Centered

Values:

The Mustang Way!

- M- Mastery
- U- Unity
- S- School Spirit
- T- Tenacity
- A- Accountability
- N- Nice
- G- Gratitude

Goals for 2016-2017:

1. 95% or greater of 9th grade students will be on track with course work and credit for high school graduation.
2. 95% of all students will pass their classes each term.
3. Improve student proficiency by 2% in Language Arts, Science and Math

GOALS

94%

At the end of the 2015-2016 school year, 94% of 9th graders left Frontier on track for High School Graduation.

FAST FACTS:

- Top 20 in the state of Utah SAGE testing in Science two years in a row
- National Junior Honor Society (2nd Semester)
- Annual Frontier Car Show - Organized by our Marketing Class.
- Successful Fine Arts Programs
 - 224 Students Participating in Band
 - 314 Students Participating in Choir
 - 114 Students Participating in Orchestra
 - 163 Students Participating in Drama
 - 396 Students Participating in Dance
 - 90 Students Participating in School Play
- Top 3 Finish in State Archery Tournament 2 years in a row
- Top Finisher in the Cedar City Shakespeare Festival Dance Competition 2013

VISION

VALUES

School Play - Millie



Educational Opportunities at Frontier

Frontier offers a variety of high quality educational and extra-curricular opportunities for students.

Career & Technical Education

- Computer Technology
- Clothing (I, II)
- CTE Intro
- Foods (I, II)
- Marketing
- Technology & Engineering
- Teen Living
- Woods (I, II)

English

- Creative Writing
- English 7
- English 7 Academy
- English 8
- English 8 Academy
- English 9
- English 9 Honors
- English Language Learners
- Popular Literature
- Read 180

Fine Arts

- Art Foundations (I, II)
- Choir
 - Beginning
 - Intermediate
 - Advanced
 - Audition
- Drawing
- Band
 - Beginning
 - Percussion
 - Symphonic
- Ceramics (Intro, I)
- Drama (I, II)
- Music Appreciation
- Musical Theater
- Orchestra
 - Beginning
 - Intermediate
 - Advanced
- Stage Crew
- Young Masters Art

Foreign Languages

- ASL (Intro, I, II)
- Chinese (Intro, I, II)
- Spanish (Intro, I, II)

Math

- Intermediate I
- Intermediate I Accelerated
- Intermediate II
- Intermediate II Accelerated
- Secondary I
- Secondary I Honors
- Secondary I Accelerated

Science

- Science 7
- Science 7 Academy
- Science 8
- Science 8 Academy
- Earth Systems
- Bio-Agriculture
- Biology Honors

Social Studies

- Utah History
- United States History
- Geography (Honors)
- World Civilization (Honors)

Physical Education

- Aerobics
- Ballroom (I, II)
- Cross Training
- Dance/ Dance Company
- Health
- Physical Education (7, 8, 9)

Additional Opportunties

- Archery
- Basketball (9th Grade)
- Cross Country
- HOPE Squad
- Latino In Action
- National Junior Honor Society
- Reflections
- Resource
- Student Council
- Peer Tutor
- Science Fair
- Spelling Bee
- Student Success/ Keyboarding
- Track and Field (7th, 8th, 9th)
- TSA
- Yearbook & Newspaper

School Community Council

Employee SCC Members:

Scott Sumner, Kimberly Moore, Jeff Clark

Parent SCC Members:

Charlotte Ducos (Chair), Wendy Ford (Co-Chair)
Tyler Slack, Jen Sorenson, Shawna Backus, Tami Varner

2016-2017 Meeting Schedule

September 14, October 12, November 9
January 11, February 8, March 8, April 12,
May 10

The School Community Council (SCC) oversees the Trust Land money received from the legislature each year. Guidelines for the expenditure of this money are used to “focus on the most critical needs to directly impact instruction and enhance academic excellence.” Our 2015-2016 Trust Lands money was spent in the following ways:

Hourly Aides & Benefits:

Guided Studies	\$11,205
Flex Coordinator	\$11,205
Language Arts Aide	\$11,205
Math Aide	\$11,205

Professional Development

Teacher Conference Registration	\$2,500
Summer Collaboration Days & Benefits	\$12,885
Teacher Substitutes	\$2,500

Equipment:

Mastery Connect Grading Software	\$7,362
READ 180	\$3,000
Chrome Book Labs	\$20,705
Classroom Supplies	\$750

Supplies

Flex/ Classroom Supplies	\$1,500
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Grand Total for 2015-2016 \$96,022

ONE MORE SWING

FMS Marketing students created a video on our Mustang Way Value, Tenacity. Winning “The Best Public Service Announcement” at the Stowe Film Festival. Our Marketing teacher Calvin Barnum, traveled to Vermont to receive the award. If you want to see the video visit:

<https://sites.google.com/alpinedistrict.org/barnumfrontier/marketing>

