School Plan 2016-2017 - Lakeridge Junior

School Plan Approved

School Plan Approval Details

Submitted By

Kathy Knudsen

Submit Date

2016-04-22

Admin Reviewer

Karen Rupp

Admin Review Date

2016-05-18

District Reviewer

David Stephenson

District Approval Date

2016-05-18

Board Approval Date

2016-05-17

Goal #1

Goal

A). Core Area Goal: Our goal for each core area is to increase the number and percentage of students who are proficient on Utah Common Core standards as measured on the SAGE assessment. B). Non-Core Area Goal: Teachers not tested on SAGE will increase student learning by determining the two lowest results from their common assessments and creating a SLO (Student Learning Outcome) to improve student proficiency.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Core Area Teachers will increase the percentage of students that reach proficiency by at least 2% in all SAGE tested subjects at the end of the 2016-2017 school year as compared to the 2015-2016 school year.

Non-Core Teachers will track the data and improve the learning results on their SLO's in 2016-2017 when compared to their learning results in 2015-2016.

Action Plan Steps

- 1). Create conditions that give teachers the time and support they need to improve their Tier 1 instruction.
- 2). Teachers will be paid during the summer to collaborate and implement their plan. This will include defining essential standards, refining common assessments, reviewing their data, and professional development to increase the capacity of teachers so they are better able to effect learning.
- 3). Teachers can request time and substitutes to work together as a team to refine standards, pacing guides, assessments, and include DOK and SLO's into their instruction.
- 4). Teachers will increase their teaching practice, leadership ability and vision through attendance at targeted best practice conferences.

Expenditures

Category	Description	
	Total:	\$89,676
Salaries and Employee Benefits (100 and 200)	1). Pay teachers to collaborate during the summer to work on improving their instruction. 2). Hire an hourly aide to assist Special Ed students. 3). Pay benefits on above accounts @ 31.69%	\$52,676
Professional and Technical Services (300)	1). Pay Curriculum Team Leaders for their time to lead their teams and serve as the leaders in the school. 2). Send targeted teams to best practices conferences to increase capacity, leadership and vision. 3). Pay substitutes to facilitate collaboration and attendance at targeted professional development.	\$28,000
Software (670)	1). Purchase Mastery Connect to gather and analyze data in a timely manner. 2). Purchase Actively Learned software to facilitate information text reading, annotating, and engagement.	\$9,000

Goal #2

Goal

Science is the one core area that does not get any class reduction support. To remedy this, Trustland funds will contribute towards hiring a homework aide to facilitate the learning of those science students who struggle. This will allow us to reduce classroom size in the regular classes and improve the pacing for all the science classes because these struggling students will have the support they need to keep up with the other students.

Academic Areas

Science

Measurements

For the students in this class, we will track grades, attendance, behavior and SAGE Scores and compare their 2015-16 data to their 2016-17 data.

Action Plan Steps

- 1). Hire aide.
- 2). Monitor and track data to improve instruction.

Expenditures

Category	Description	
	Total:	\$2,500
Salaries and Employee Benefits (100 and 200)	Pay part of an FTE to target at risk students and reduce class size.	\$2,500

Summary of Estimated Expenditures

Category

Category	
Total:	\$92,176
Salaries and Employee Benefits (100 and 200)	
Professional and Technical Services (300)	\$28,000
Software (670)	\$9,000

Funding Estimates

Estimates	
Estimated Carry-over from the 2015-2016 Progress Report	
Estimated Distribution in 2016-2017	
Total ESTIMATED Available Funds for 2016-2017	
Summary of Estimated Expenditures For 2016-2017	
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$805

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? We will use additional funds for requests from teachers for books, supplies, software, conferences, etc. All requests must be formally written and presented to SCC for evaluation of whether it fits a high academic need and must receive School Community Council's approval.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	
15	0	1	2016-03-15

Amendment

Need to amend this school plan?

ADD AMENDMENT

No Comments at this time