

PRINCIPAL'S NEWSLETTER APRIL 14, 2025



EVENTS 4/14-4/27 (SCHOOL EVENTS, PTA EVENTS, HOLIDAYS)

4/14-4/20 (B-WEEK)

Term 4 Essential Guiding Question: How Can I Make a Difference?

Homeroom: HOPE Week Lessons

14-18 HOPE WEEK

14 Hall's Class to Bean Museum 9:00-2:00

14 Ballroom 2:25-3:30

15 SCC Meeting 2:30-3:30 in the TLC

16 Eagle of the Month 9:00-9:30 in the TLC

16 PTSA Meeting 9:30-10:30 in the TLC

16 Ballroom 1:25-2:40

16 Track Meet 3:00-4:30 @ Timpanogos

17 Earthquake Drill (more info TBA)

20 Easter Sunday

4/21-4/27 (A-WEEK)

Term 4 Essential Guiding Question: How Can I Make a Difference?

Homeroom: Connection Activities 4/25

21, 22, 24 RISE/APIRE Testing (See Schedule Below)

21 Ballroom 2:25-3:30

22 ASD Board Meeting 6:00-8:00 @ District Office

23 Secretaries' Day

23 Ballroom 1:25-2:40

23 Track Meet 3:00-4:30 @ American Heritage

24 Spring Play 6:30 in the Auditorium

25 Spring Play 6:30 in the Auditorium

26 Spring Play 6:30 in the Auditorium

PRINCIPAL'S MESSAGE



The end of the school year is fast upon us, and we need your help in regard to a few items. **First**, we have end of year testing next week RISE and ASPIRE, which represents a culmination of student learning this year. Please make sure that your student brings their Chrome book to school each day as well as their charger. Please help your student to get a good night's rest, to eat breakfast, and to arrive at school on time to maximize testing results. We desire all students to participate in these tests as they are helpful as our teachers reflect on student progress and plan how to address needs over the summer. **Second**, as the weather warms up, we notice that dress code violations ramp up. Please review our dress code policy from the [Oak Canyon Student Handbook](#). **Finally**, we would like to remind you that student cell phones should not be out and in use during class time. Cell

phones are to be in backpacks or in lockers--out of sight during class. One excuse we hear often from students is that they need to answer a text or a phone call from their parents. If there is an emergency that merits your student's immediate attention, please contact the front office. We can call your student down and have them call you. It puts students in a tricky position when they are trying to figure out if they should ignore school rules or their parents when it comes to cell phones. Your help in these areas is greatly appreciated and will make a huge difference these final weeks of school! It's going to be a great week!

Mrs. Ross

NEW INFORMATION

EAGLE SPOTLIGHTS

Student Spotlights:

Students of the Week 4/7: Keylee Gage, Evelyn Carter, Ally Hirst and Ava Gardner

Students of the Week 4/14: Elsie Hampton, Aaron Hornibrook, Luke Glenn, Sloan Baadsgaard and Dexter Whiting

Summer Lees--Competitive Gymnast

Summer is a competitive gymnast and just competed in the state meet. She got 1st on floor and is a floor state champion!! She got second on bars, and was 3rd overall. She qualified to be a member of the state team for regionals. Way to go Summer!



We the People Competition:

The 8th grade Advanced History class placed third in state for the We the People competition. This is a mock congressional hearing that focuses on the

Constitution, history and principles of government. This group of students, taught by Mr. Nguyen, received special honors for how well they tackled the topic of a republican form of government past and present: Bridger Nielsen, Edi Gibelyou, Colin Rule, Madi Coyne, Ruby Mosman.



Teacher Spotlight:

About a month ago we shared that Mr. Andrus had been recognized as a secondary teacher of the year by the Region 9 PTA. We are thrilled to announce that Mr. Andrus went on to be recognized as a secondary teacher of the year at the state PTA level! This is a great honor and one that is well deserved! Great job, Mr. Andrus!

START SPREADING THE GOOD NEWS!

Parents, we would like to spotlight Oak Canyon students that are up to great things outside of school. The challenge is that we are not always aware of these student accomplishments/events to be celebrated. Please click on this link if you'd like your student to be spotlighted in a future edition of the Principal's Newsletter!

<https://forms.gle/KvYAYNKbDtwrMbpA6>

FROM THE OAK CANYON PTSA

-Our PTSA does so much to support our school and students--selling suckers on Fridays, sponsoring the Eagle of the Month student recognitions, organizing Spirit Nights, making generous donations for school improvements,

recognizing our honor roll students, and more! **We encourage all to join the PTSA**--the membership dues go a long way for our school. In addition, Eagle Cards are a great value for all of the discounted goods and services they provide. **To join the PTSA, purchase Eagle Cards, and/or donate for Teacher Birthday/Appreciation gifts, please visit the Oak Canyon PTSA store [link](#).**

SAVE THE DATE--TEACHER APPRECIATION WEEK 4/28-5/2



HOPE WEEK 4/14-4/18

This week we are celebrating Hope Week at Oak Canyon. This annual event is put together by Miss Taylor and the OCJH Hope Squad. We have dress up days as well as activities all week long! Please join us by dressing up to go along with the following themes:

- Theme Dress Up Days
 - Monday - Band Together: Band/Music T's
 - Tuesday - Dream Big: Pajamas
 - Wednesday - Peace, Love, Kindness: Old, Mid, Kid - 9th graders will dress as old people, 8th graders as middle aged people, 7th graders as little kids, and teachers as students
 - Thursday - You've Got a Friend: Disney
 - Friday - Shine Bright: Bling Out
- Students can earn tickets from their teachers for dressing up and for participating in activities for the week. They can also get tickets for exemplifying what it means to be an Oak Canyon Eagle. Tickets can be turned in at the front office to be entered into a drawing for prizes on Friday.

NEEDS ASSESSMENT--PARENT VERSION

Every three years, our school completes a needs assessment to help us respond to needs in our school community. This needs assessment is supposed to be completed by teachers, parents, and students. Parents, we'd love to hear from you. Click on the link below to access the form. It should only take 3-5 minutes to complete. Thanks!

<https://docs.google.com/forms/d/e/1FAIpQLScmpHGIRnwn1NqKiwAco0ckLuutPdeZmFMeGnWxJyMe8NHwQA/viewform?usp=header>

SCHOOL ENVIRONMENT SURVEY FROM ALPINE SCHOOL DISTRICT/USBE

The Utah State Board of Education requires Alpine School District to gather feedback from parents, guardians, and students about their school's environment. Parents and guardians who have opted to allow their students to participate in the School Climate Survey will receive an email through School Messenger on April 14, 2025, containing the link to the parent/guardian survey. Opted-in student(s) in grades 7-12 will receive a survey link directly to their student email account. The surveys will remain open until April 28, 2025.

- Parents may also participate in the survey directly by clicking on this [link](#).
- For additional details about the survey, please click [here](#).

RISE/ASPIRE TESTING--4/21, 4/22, & 4/24

ASPIRE and RISE testing are coming up next week, April 21st, 22nd, and the 24th. Last year we took a strategic approach to our testing schedule to lessen the impact of testing on instruction as well as on the number of days that students spent testing. We believe this to be a contributing factor in OCJH students showing substantial growth and proficiency in their scores while helping both students and staff to feel less impacted by end of year testing. Therefore, our school will employ the same testing practices again this year. Here is what you need to know:

APRIL 21st (English), 22nd (Math), and 24th (Science)

- All 9th graders will be testing the 21st, 22nd, and 24th from 7:45- 10:15. After the test each day they will work on a Social Studies Project until the Rise students (7th and 8th) finish at 10:15. After testing, we will be running a modified schedule for all students to attend their 4 classes for the day.
- All 7th and 8th graders will be taking the RISE test the 21st, 22nd, and 24th from 7:45- 10:15 (The test is an indicator of student learning and the standards students have been taught in their classes at Oak Canyon Jr. High). After testing, we will be running a modified schedule for all students to attend their 4 classes for the day.

WORLD LANGUAGE WOWS

Our fantastic World Language department has put together a fantastic way to share with faculty and families the amazing things our World Language students and teachers are up to this year. Just click [here](#) to access WOWS!



OCJH SPRING PLAY--4/24, 4/25, & 4/26




COMMUNITY ANNOUNCEMENTS

Strengthen Your Relationships
FREE WORKSHOP
for parents of kids aged 9-14

MONDAYS 6PM-8PM
LINDON COMMUNITY CENTER
25 N Main St Lindon




Sign up now!



**GUIDING
GOOD CHOICES**

Guiding Good Choices gives families information and tools that work to protect preteens and teens from the inevitable risks they encounter as they become more independent. Families will learn ways to build or **maintain lasting relationships**, because teenagers who are more closely connected to their families have **better health and educational outcomes**.




Practicing Your Growth Mindset Class

Thursdays 5-6pm
* Sign up for each monthly session
Taught by a Master in Therapeutic Recreation MTRS

Adolescence can be a time of self-discovery and rapid growth, physically and mentally. This class will be an opportunity for **adolescents aged 12-17 to practice growth mindset through recreational therapy (RT)**. Growth mindset is a term used in positive psychology which reframes that challenges are opportunities for growth. This class will provide therapeutic activities with peers in **self-expression, healthy thinking, gratitude, learning from failure, resilience, and adaptability**.

**SCAN
HERE!**




Brought FREE to you by
**LINDON
CARES**
communities that care coalition

Questions? Contact Jamie 801-769-8625
jjensen@lindon.gov


ALPINE SCHOOL DISTRICT

Classified


Hiring Fair



Thursday July 17th 2025



3:30 pm - 6:00 pm



Alpine School District Office, Room 210
575 North 100 East American Fork UT 84003

Custodians/Maintenance	Special Education
Nutrition Services	Substitute Teachers
Transportation	School/Classroom Support

FOOTBALL
SUMMER CAMP
 MAY 28TH & MAY 29TH
 2-4 PM

Timpanogos Youth Football 2-Day Summer Camp!
 Join us for expert coaching, fun drills, and
 scrimmages with current high school coaches and
 players!
 Timpanogos High School Football Field
 Don't miss the action—level up your game!

REGISTER NOW AT
TIMPANOGOSYOUTHFOOTBALL.COM




TIMPANOGOS HIGH SCHOOL
VOLLEYBALL
 Little T-Wolf CAMP

June 19-20



10:00-12:00
 Co-ed, 3rd-8th grade

Use QR code to register your athlete

For any additional questions please reach out to coach Jen
 jenniferdowney@alpinedistrict.org



**Timpanogos Youth
 Football**

Registration open

**Sign Up Now – Prices
 Increase After June 15th!**




timpanogosityouthfootball.com

**chip
 camp**

We're getting excited for BYU Chip Camp 2025 and would love your help getting the word out! If you are interested in joining us, or know of others who would enjoy the camp, please share the information below. The camp typically sells out quickly, so don't delay if you know you want to attend this year!

What is Chip Camp?
 Chip Camp is an immersive three-day experience designed for students ages 13-15 who are interested in electrical and computer engineering. Participants get the chance to

- **engage in hands-on projects** involving coding, robotics, and problem-solving
- **develop leadership skills** and learn how to work effectively in teams
- **connect with mentors** from the BYU Electrical & Computer Engineering department

You don't want to miss out on this amazing opportunity!

Important Dates and Information

- **Camp Dates:**
 - Session I: June 24 - June 26, 2025
 - Session II: July 1 - 3, 2025
- **Location:** Brigham Young University (BYU), Provo, UT
- **Cost:** \$189

[Register Now](#)

REMINDERS:

2024-2025 STAKEHOLDERS' REPORT

Each year we have the opportunity to share with our community how we are doing as a school. This comes in the form of our Stakeholders' Report. It is a way for us to communicate how our students are doing academically as well as school initiatives and priorities. In this report we are also able to share how we are using our Land Trust monies to forward these initiatives and priorities. Please click [here](#) to see this year's Stakeholders' Report!

SAFETY MESSAGE FROM ALPINE SCHOOL DISTRICT

Dear Parents and Students,

Thank you for choosing Alpine School District for your children's education. Our top priority is to provide a safe and engaging learning environment for every student and employee. The safety of everyone is a shared responsibility between District and School staff and families. We play a critical role in ensuring the safety of everyone and thus providing a learning environment whereby students can thrive academically, socially, and emotionally. We invite you to partner with us in these efforts by sharing the responsibilities outlined in this safety compact.

We want to share additional information on [Utah Code 53G-8-205](#) - Grounds for suspension or expulsion from a Public School. Schools across the nation are experiencing an increase in incidents where students have brought firearms, airsoft guns, look-alike or toy guns, knives, engaged in acts of violent behavior, and posted threats on social media with the intent to intimidate or harm others. Although many students who have created the potential of unsafe situations claim that they were joking – it is not a joke. We take every threat or the possibility of an unsafe situation very seriously. Alpine District has implemented the CSTAG ([Comprehensive School Threat Assessment Guidelines](#)) threat assessment protocol in all of our schools. This is a structured process used to identify, evaluate, and respond to potential threats of violence, aiming to prevent incidents by taking proactive measures to address concerning behaviors before they escalate into actual violence. This involves gathering information, analyzing the threat level, and implementing appropriate interventions based on the assessment findings. If a student makes a threat involving a weapon, disciplinary action will be taken, which may include suspension or expulsion. We encourage you to discuss the seriousness of these matters with your student.

Invitation

Parents/Guardians

- Dialogue with your student(s) that every student has a right to a safe learning environment.
- Practice with your students how to report to a trusted adult at the school when they hear something that threatens the safety of others.
- Monitor your children's social media posts. If you see something that can threaten your child's or others' safety, please report it to your school's administrator or local authorities.
- Review this school safety invitation with your students.
- Lock up and protect your weapons from student access.
- Talk to your student(s) about the seriousness of making threats involving weapons.

Students

- Report to your parents/guardian or your school's administration if you hear that something is unsafe or that another student is going to harm someone. Students can also make an anonymous report to [SafeUT](#).

- Understand that every threat or the potential of an unsafe situation is taken very seriously, and serious consequences will be applied, including suspension and expulsion when appropriate.
- Social media posts can leave a digital footprint. Post wisely.

Thank you for partnering with us as we work together to keep all of our students safe.